

CRITICAL DISCOURSE ANALYSIS BUILDS CHARACTER EDUCATION BASED ON PANCASILA IDEOLOGY THROUGH THE PERSPECTIVE OF MICHAEL FOUCAULT IN THE INDEPENDENT CURRICULUM

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Abstract

The sharpness of argumentation is a concept of thinking that can only be created from an interactive learning process, through this research we will discuss descriptively the reasons why the Pancasila ideology is used in the independent curriculum. In addition, this article will also discuss character education as a philosophical foundation used as a manifestation of the implementation of Pancasila ideology. The method used is a qualitative descriptive approach based on Michael Foucault's theory. And the results that will be obtained from this research are an educational reality that aims to build a common perception and also create moral and ethical humans in accordance with the nation's ideology.

Keywords: *Character education, Pancasila ideology, independent curriculum*

Abstrak

Ketajaman argumentasi adalah sebuah konsep berpikir yang hanya bisa diciptakan dari proses belajar yang interaktif, melalui penelitian ini kita akan membahas secara deskriptif alasan ideologi Pancasila digunakan dalam kurikulum merdeka. Selain itu, dalam artikel ini juga akan dibahas mengenai Pendidikan karakter sebagai landasan filosofis yang digunakan sebagai wujud dari implementasi ideologi Pancasila. Adapun metode yang digunakan adalah pendekatan deskriptif kualitatif yang berlandaskan pada teori Michael Foucault. Dan hasil yang akan didapatkan dari penelitian ini adalah sebuah realita Pendidikan yang bertujuan untuk membangun penyamaan persepsi dan juga menciptakan manusia yang bermoral dan beretika sesuai dengan ideologi bangsa.

Kata Kunci: *Pendidikan karakter, ideologi pancasila, kurikulum merdeka*

INTRODUCTION

As a multicultural country, Indonesia is a very interesting country to discuss. Whether it is in terms of social, economic, cultural, religious, even geographical and flora and fauna are interesting to examine, this is what gives birth to a diversity in the lifestyle and mindset of society so that there needs to be an underlying philosophical foundation. This is needed in addition to equalizing the goals as well as to build a solid integrity as the foundation of the nation and the foundation is called the Pancasila ideology. According to (Pratiwi, 2021) explains that "the educational values contained in the Pancasila ideology are

able to develop character education needed by the Indonesian generation". Seeing this statement, we can conclude that the precepts contained in this ideology have a very philosophical and socially interactive meaning, we can see this from the use of straightforward words and rational opinions, giving birth to deep meaning and being able to form an open mindset.

The internalization of the Pancasila ideology is an understanding that is born out of necessity not desire, so that our predecessors must have been very careful in sparking every word by word so as to give birth to the basis of the state that is still firmly held today. If we look carefully, in the world of education, the values of Pancasila are the basic foundation that must be conveyed by the teacher. Be it the previous curriculum such as KTSP 2006, curriculum 2013 and now there is something called the independent curriculum. In the independent curriculum, Pancasila values are not only a foundation but also a foundation in learning materials and this is called the Pancasila student profile. According to (Herdiana, 2017) explains that "the criticism of education lies in power, this can be seen from the development of a curriculum that takes turns and is driven by leadership rather than needs". Seeing this statement, we can conclude that our country has changed the curriculum several times, and despite changing the ideology of Pancasila is still used and made a basic need in learning.

The discourse that wants to be built in this study is the concept of thinking between power and policy, this can be seen from the changing curriculum that continues to occur looking at the situation and conditions, and for now there is a curriculum that is being developed called the independent curriculum with the slogan independent learning. This curriculum was developed by the Minister of Education and culture named Nadiem Nakarim, he and several important figures tried to adjust curriculum developments caused by the covid-19 pandemic situation that has been rampant since the beginning of 2020. This is the basis for the birth of the independent curriculum. According to (Discourse, n.d.) explains that "if viewed critically, it can be said that the pandemic outbreak changed the lives of many people, and this resulted in various mental instabilities". seeing this statement can make us realize that the economic collapse after the outbreak can make a person's mentality shake, especially the younger generation, so that character education based on the Pancasila ideology serves as a medicine in resolving and saving the younger generation from ignorance and decline.

Thus, we can conclude that there is a significant relationship between power and education, so that various kinds of rational and abnormal opinions are born, so that further studies are needed so that there is no misunderstanding of each policy to be easily understood and easily accepted by people from various circles.

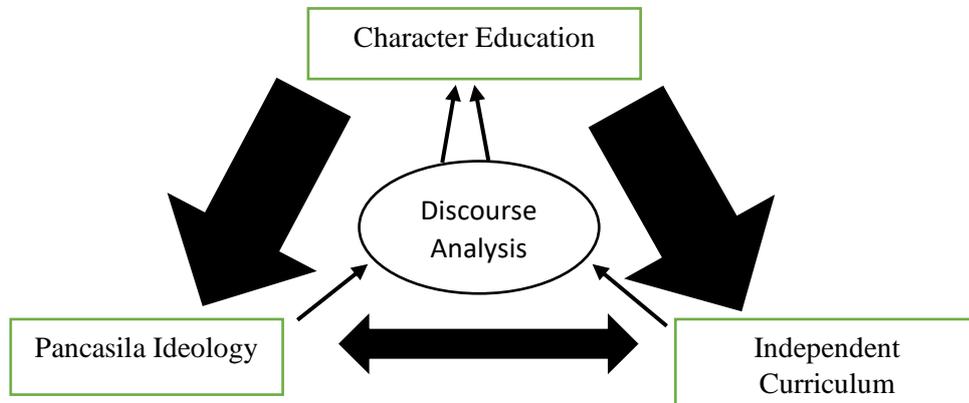


Figure 1: *Conceptual thinking in the article*

The independent curriculum created gave birth to a character education program called the Pancasila student profile as a combination of character education and national ideology. According to (Irawati et al., 2022) explains that "the national education system must combine ideology and education as a form of transformation in developing the nation's thinking". Thus we can conclude that character education with Pancasila values will give birth to an idealistic but social mindset, so that future generations can think critically about changing times.

Character Education Based on Pancasila Ideology

Humans have a million potentials to be developed and character is an important part of building a relevant and moral way of thinking. According to (Fitriana et al., 2019) explains "character education is a conscious effort to form a personality that internalizes values and norms as a human being". Seeing this statement, we can conclude that character education is a way of instilling human values as a foundation for giving birth to a moral generation. On the other hand, the Pancasila ideology was chosen because of Indonesia's archipelagic socio-geographical conditions, which resulted in various kinds of conflicts and also cultural diversity. So that the philosophy in Pancasila represents various kinds of social instruments that exist in this diversity, therefore character education based on Pancasila ideology is a necessity not the desire of one party. According to (Silaswati, 2019) explains that "ideological effects in a discourse are a social relationship that is difficult to separate".

If we try to draw conclusions from this statement, then any country must have an ideology as a guide in social life. And every ideology will definitely be implemented in any form, be it economy, politics and even education. Seeing from the various arguments presented, we can conclude that character education based on the Pancasila ideology is a form of rational thinking concept and for the sake of equalizing perceptions between the people and the government. so that the expected character is the relevance of the ideology built by the ancestors. So that this will give birth to one sense and one togetherness in the scope of maintaining the unitary state of the republic of Indonesia.

Michael Foucault's Concept of Thinking in the Independent Curriculum

Before discussing the concept of thinking, let us first examine the independent curriculum through the point of view of education. The independent curriculum or better known as independent learning is a curriculum that was formed when the co-19 pandemic occurred, this was done to create effective learning and make students able to learn anywhere and anytime. However, the various components in this curriculum still need adjustment and also need a long adaptation, seeing that schools from kindergarten to university level reach thousands of schools. Nevertheless, this curriculum is considered good and impressive in concept, because in addition to making teachers free to be creative, there is also a form of learning reflection that can instill the nation's social and ideological values in it. Apart from all that, let's relate it to Michael Foucault's concept of thinking, conceptually sociologically he has structured thinking, according to (Kebung, 2018) explains that "Michael Foucault's concept of thinking about all social phenomena, especially power, plays an important role in any aspect and this is done subtly, as for the affected fields including education, economy, religion and so on". Seeing this explanation, we can assume that education is part of power, so it is not strange if the government plays an active role and changes the curriculum, this is done so that the government's main goal in developing the country can be achieved and the insertion of the Pancasila ideology is a strategy to conceptualize the younger generation to love the country. On the other hand, it was also revealed by (Rusnaini et al., 2021) explained that "an independent curriculum is the government's way of building moral and ethical character education". Thus, after seeing various kinds of arguments, it can be concluded that the younger generation is a very valuable investment for the country, therefore this method is carried out and implemented in the curriculum is a form of government awareness of the importance of the nation's future.

METHOD

The depiction in this study requires the sharpness of argumentation and strong analysis so that on this occasion, the use of a descriptive qualitative literature study approach is the solution, this is used so that the results of the analysis become easy to understand and make the reader interpret each component more abstract and transparent. The point of view that will be analyzed in this discourse is Michael Foucault's understanding. According to (Suma Riella Rusdiarti, 2008) explains that "discourse and power are very important things to discuss so that everything that concerns social groups will have an impact on government policy". Looking at this statement, we can conclude that the character building expected in the new curriculum is a concept organized by the rulers to make the younger generation survive. Thus, it is hoped that Michael Foucault's theory combined with a qualitative descriptive approach will make readers understand the importance of critical thinking.

RESULTS AND DISCUSSION

Humans will be said to be human if they have morality in themselves, this is considered very important because morality is the fruit of education. And the benchmark of education is declared successful when the values and norms in social life can be understood and even applied by students in social life. According to (Nugraha & Hasanah, 2021) social values are divided into several things including "Religious values, discipline, tolerance, honesty, hard work, creativity, independence, democracy, respect for achievement, communicative, social care, and responsibility". And here is the description:

Table 2: Character *Values and Descriptions*

| No. | Value | Value Description |
|-----|------------|--|
| 1 | Religion | Upholding the teachings of religion and avoiding its prohibitions |
| 2 | Discipline | Actions that obey the rules |
| 3 | Tolerance | Try to accept opinions and not easily criticize others |
| 4 | Honest | Be as you are and always keep your feelings, attitudes and words in check. |
| 5 | Work hard | Be well behaved and earnest in work |
| 6 | Creative | Efforts to find alternatives in solving a problem |

| | | |
|----|----------------------------|--|
| 7 | Independent | Behavior that does not easily depend on others |
| 8 | Democratic | Behavior that respects the rights and obligations as a citizen |
| 9 | Valuing achievement | Actions that seek to respect other people's ways of thinking and their achievements. |
| 10 | Communicative | An attitude that easily interacts with others |
| 11 | Social Care | An attitude that prioritizes the feelings and problems of others |
| 12 | Responsibility | Realize actions and strive to fulfill all obligations |

Looking at the description above, we can conclude that moral formation in humans requires the right time and strategy, this is because the values needed by a person so that they deserve to be said to be human are quite numerous and varied. Therefore, education is used as a medium is a very appropriate thing, this is because planting and habituation requires a long and gradual time and that is why the independent curriculum was born. according to (Ariga, 2022) explains that "independent curriculum learning is a government policy in response to the development of the post-19th education world, which we know is the most difficult period in directing attitudes and cognitive development in children". Seeing this explanation, we can conclude that values and norms are the basic foundation in behavior, this is what the independent curriculum wants to achieve, especially after the covid-19 outbreak that has occurred in recent years, which in addition to leaving wounds economically has also left a negative impact on the world of education, so character improvement is needed to build mental health.

Thus, we can assume that the results in this study are structured, which means that character building is a human need in thinking and this requires media and a long time, so that education is used as the right means to instill these values and norms in the life of society and the state, besides that the Pancasila ideology was chosen to be the direction and purpose of the implementation of the expected values, and this will also have a positive impact in producing generations who love the country.

Implementation of character building through the Pancasila student profile program

As humans, character is a need not a desire. therefore shaping character from an early age is an important thing to do. On the other hand, the character expected by most

governments is in accordance with Michael Foucault's theory of power in which education is also part of its scope, so that the independent curriculum becomes a medium in equalizing perceptions in the goal of building the nation. According to (Covid-, n.d.) explains that "government policies in dealing with the plague and saving children's mentality are the main keys in maintaining national unity, and this can be seen from the independent curriculum and one of its programs is the Pancasila student profile". Seeing this, we can conclude that the implementation of Pancasila-based character education is the key to moral critical thinking and universal social behavior. Here are the contents of the Pancasila student profile:

Table 3: *Profile of Pancasila Students*

| Profile of Pancasila Students | Description |
|--------------------------------------|---|
| Bertaqwa to the almighty God | A religious attitude that obeys its religion and makes all the rules in religion a basis for behavior, because it needs to be believed that all teachings in any religion must teach goodness even though the gods worshiped are different. |
| Global Variety | Having a high attitude of tolerance and being able to accept all the shortcomings that exist in other people, both personal and group. |
| Mutual cooperation | Highly caring attitude towards the social environment, so that it does not distinguish between race, religion, social status and even occupation. |
| Independent | Have awareness in attitude so as to be able to do everything instructionally without pressure |
| Critical Reasoning | Able to think rationally and not easily carried away by liberal or communist thinking and there is only a religious and moral social spirit. |
| Creative | Easily adapt to new environments and easily think of everything to fix a problem that exists |

Considering the arguments and theories above, we can conclude that the desired character education in the Pancasila ideology is a rational, religious, socialist, and adaptable character, so as to give birth to a generation with high quality and integrity.

CONCLUSION

In the end, looking at the various explanations that have been conveyed, we can conclude that education is a state asset, therefore the government will pay great attention to this aspect, because the resulting impact is very large if neglected. And character education is an important point that becomes a study material in the development of the existing curriculum. On the other hand, the Pancasila ideology chosen as the foundation is an important aspect because it affects the nation's goals, and this is in line with Michael Foucault's understanding of power, so this article states that character education based on the Pancasila ideology is a good educational concept and will bring the younger generation of Indonesia to a better direction.

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